

Parent Compact

Oaktree Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

REQUIRED SCHOOL-PARENT –STUDENT COMPACT PROVISIONS

School Responsibilities

Oaktree Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - All teachers and support staff working with Title I students will be considered "highly qualified" based on Every Student Succeeds Act (ESSA).
 - Curricular decisions and implementations will be based on research-based best practices.
 - Teachers will employ differentiated instruction to meet the needs of individual learners in either one-on-one, small-group, or whole group instruction.
 - Support staff will both push in to general education classrooms or work privately with small groups to individualize instruction.
- 2. Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement.**
 - These conferences will be held annually in the fall and as needed in the spring.
- 3. Provide parents with frequent reports on their children's progress.**
 - Frequent progress reporting will be given to parents through quarterly report cards, progress reports, and individual conferences with parents of children receiving services.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - All staff who work with Title I students will be available before and after school by appointment, during planning periods daily, during parent/teacher conferences twice annually, and other times when available, including email and telephone communication.

5. Provide parents opportunities to volunteer and participate in their child's classroom.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

As a student I will be an active part of my learning at Goodrich Area Schools in the following ways:

- Attempt to come to school ready to learn and participate every day.
- Attempt to complete homework and ask for assistance if I am struggling.
- Follow the classroom norms for learning.
- Respect the learning of others while in school.

Please sign and return to your child's classroom teacher.

Student Name

Teacher

Parent(s) Name-Please Print

Primary Email

Parent Signature

Secondary Email

Date